



Luke C. Moore Opportunity Academy’s mission is to inspire, challenge, and empower our scholars by promoting their academic, social and emotional well-being. We are committed to developing a community of life-long learners by Engaging students, addressing social and emotional needs through Goal-oriented instruction and developing Life-Long Learners, which Encourages community engagement through purposeful action for Social change.

FOCUS AREA	LITERACY	MATH	SOCIAL EMOTIONAL LEARNING (SEL) & ATTENDANCE	GRADUATION & POSTSECONDARY PLANNING
SCHOOL STRATEGIES	Our school will develop personalized learning strategies throughout the instructional period by using the “A, A, A” – Annotating, Analyzing, and Articulating.	Our school will engage students in purposeful sharing of mathematical ideas, reasoning, and approaches, using varied representations in small group and classroom discussions	Our school will facilitate student engagement by offering the option of attending a club/activity of their choice for the first 30 minutes of the school day.	Our school will engage students in community service at nearby DCPS Schools and Non-Profit Organizations. We will also have regular discussions with students to they are on track for graduation and credits.
EDUCATOR ACTION STEPS	Our teachers will participate in professional development on implementing the “A, A, A” model in their classrooms. They will collaborate with school leaders and coaches to implement and better personalize learning strategies.	Our teachers will participate in professional development on using high-level questions/assignments that require students to practice justifying their answers and critiquing the reasoning of others. Teachers will also use data cycles to review student work to evaluate this instructional practice.	Our teachers will be responsible for a small group of students and meet twice per week to discuss topics such as self-advocacy, academic/behavior progress and goal-setting. They will also implement strategies to ensure that students are attending school by identifying the negative effects of absence.	Our teachers will monitor student behavior, grades, and attendance and working with counselors to identify students to support. Provide students opportunities to apply classroom lessons into the real world such as traveling to other countries for foreign language classes.
STUDENTS WILL	Our students will participate in writing opportunities and use teacher feedback to revise and better writings. Engage in classroom discussions and defend opinions through evidence-back claims.	Our students will participate in lessons and use multiple methods to solve problems. Engage in classroom discussions about mathematical concepts.	Our students will act in a respectful manner around their peers and teachers and be on time and present every school day for each period.	Our students will participate in group community service trips to complete 100 hours of service.